

# Week at a Glance

## 4th Grade Unit | Week 1

**WEEKLY QUESTION:** How can visiting new places expand our understanding of our place in the world?

### **Genre:** Narrative Nonfiction

- Informational text that tells a story about real people and events

### **Academic Vocabulary:** Related words

- words that share roots or word parts
- These words have different meanings based on how the word is used

### **Comprehension**

**Author's Purpose**—Reason for writing, may be to inform, entertain, persuade, or express ideas and feelings.

**Using Text Evidence**—can be facts, details or other information that the author includes in the text

### **Vocabulary Words**

1. determination—the will to achieve a difficult task
2. independence—freedom from being controlled or needing help from others
3. specialized—gained specific knowledge
4. struggled—made a great and difficult effort
5. confidence—a feeling that a person can succeed or do well

### Spelling

crying  
cried  
cries  
shipped  
shipping  
tagged  
scarier  
scariest  
sadder  
saddest  
earlier  
earliest  
lazier  
laziest  
supplies  
denied  
tying  
prettier  
prettiest  
huger

# Week at a Glance

## 4th Grade Unit 1 Week 2

**WEEKLY QUESTION:** In what ways can a place enrich our lives?

**Genre:** Biography

- A true story that the author tells about another person's life

### **Academic Vocabulary**

- Synonym is a word that has the same or nearly the same meaning as another word.
- An antonym is a word that means the opposite of another word.

### **Comprehension**

**Main Idea**—the most important idea about a topic

**Generate Questions**—to deepen understanding of a text, generate questions before, during, and after reading.

### **Vocabulary Words**

1. poverty—the state of being extremely poor
2. pursued—worked without stopping to get or accomplish something
3. treacherous—unsafe because of hidden dangers
4. remarkable—extraordinary or outstanding
5. assembled—put or brought together

### **Spelling**

base  
basic  
able  
ability  
festive  
festivity  
management  
loyalty  
safety  
commune  
community  
payment  
enjoyment  
amusement  
microscope  
microscopic  
creative  
creativity  
majesty  
economic

# Week at a Glance

## 4th Grade Unit 1 Week 3

**WEEKLY QUESTION:** What can living in outer space teach us about the human body?

### **Genre:** Magazine Article

- A type of informational text. The author uses facts, descriptive details, and graphic features such as photographs to inform readers about a topic.

### **Academic Vocabulary:** Context Clues

- Words or phrases in a sentence or surrounding sentences that help you determine the meaning of unfamiliar words

### **Comprehension**

**Analyze Text Structure**—refers to the way the author organizes the text

**Evaluate Details**—supporting evidence

### **Vocabulary Words**

1. identical—appearing to be exactly the same
2. radiation—energy that travels in the form of waves outward from a source, such as the sun
3. duplicate—exactly the same as another
4. comparison—examination of things to see how they are similar
5. DNA—the substance in cells that determines the characteristics of a living thing
6. chromosomes—parts of DNA in cells that contain the genes

### Spelling

educate  
fascinate  
imitate  
advertise  
supervise  
criticize  
impose  
corrode  
cyclone  
envelope  
contribute  
ridicule  
distribute  
module  
episode  
cooperate  
participate  
survive  
acquire  
recognize

# Week at a Glance

## 4th Grade Unit | Week 4

**WEEKLY QUESTION:** What are the advantages of living in different places?

### **Genre:** Informational Text

- The purpose of the text is to inform. Authors do that by including facts, details, formatting and text features.

### **Academic Vocabulary:** Figurative language

- Any language that gives a word a meaning beyond its usual, everyday definition. One type is a simile, which compares two things using the word like or as.

### **Comprehension**

**Analyze Text Features**— include headings, maps, diagrams, photographs, and illustrations

**Confirm or correct predictions**—Use the title, headings, and text features to make predictions before you read. Look for information in the text that supports, or confirms your prediction. Other information may help you check or correct your prediction.

### **Vocabulary Words**

1. endurance—the ability to keep going
2. excel—to do well or to be the best at something
3. capacity—the ability to contain something
4. motivation—a reason for doing something
5. drive—the ambition or motivation to carry on

### **Spelling**

increase  
yesterday  
acquaint  
achievement  
reproach  
marrow  
virtue  
continue  
betray  
array  
campaign  
revenue  
meadow  
deceive  
appeal  
agreement  
streamline  
proceed  
remainder  
straight

# Week at a Glance

## 4th Grade Unit 1 Week 5

**WEEKLY QUESTION:** How can people influence the places where they live?

### **Genre:** Biography

- A type of narrative nonfiction that tells a person's life story or part of it.

### **Academic Vocabulary:** Parts of Speech

- Word categories that include: nouns, verbs, adjectives, adverbs

### **Comprehension**

**Analyze Text Structure**—Biographies often use chronological, or time order, text structure to organize ideas.

**Summarize**—A summary includes only the most important events and details.

### **Vocabulary Words**

1. descent—the family background or national origin of a person
2. internment—related to confinement, as if in a prison, often during a war
3. desolate—empty, lonely, and unhappy
4. diverted—changed the direction of
5. spectators—people who watch an event

### Spelling

misspell  
misbehave  
misplace  
enlarge  
enable  
enclosed  
empower  
encourage  
misquote  
mishandle  
enlighten  
engulf  
enclosure  
endangered  
misjudge  
misfortune  
misadventure  
misunderstand  
embed  
encode